

Graduate Program in French and Francophone Studies
M.A. and Ph.D. Degree Requirements
Ph.D. Revised: October 2017
Graduate Council approval: May 17, 2018

Master's Degree Requirements

1) Admission requirements

Consideration for program admission requires a bachelor's degree in French or a related field from an accredited college or university, three letters of recommendation, and official transcripts. Admission to the program is based upon the applicant's potential for scholarship, research, and teaching, along with evidence of a commitment to the advanced study of French and Francophone literature, linguistics, and/or culture. Decisions on admission and financial awards are based on all available information including GRE scores (optional), TOEFL or IELTS score if applicable, undergraduate record, letters of recommendation, personal statements, sample of spoken French, and a writing sample to be submitted with the application. Students must submit a complete Office of Graduate Studies online application. Meeting some or all of these criteria does not guarantee admission, but merely eligibility. The decision to recommend admission to the Dean of Graduate Studies will be made by the Admissions and Fellowship Committee on the basis of available space and the competitiveness of applicants compared to the eligible pool.

2) M.A. Plan

M.A. Plan II. This plan requires 42 units of graduate and upper division courses, of which at least 34 units must be graduate courses in the major field. Not more than 8 units of research (299 or equivalent) may be used to satisfy the 42-unit requirement. A comprehensive final examination in the major subject is required of each candidate. No thesis is required. The capstone requirement is fulfilled by a comprehensive exam. This Plan requires more units than the UC Davis minimum, which is: 36 units of graduate and upper division courses, of which at least 18 units must be graduate courses in the major field. Not more than 9 units of research (299 or equivalent) may be used to satisfy the 18-unit requirement.

3) Course Requirements – Core and Electives (42 total units)

a) Core Courses (total 14 units)

M.A. students are required to take the two-unit proseminar (FRE 200), at least one course in literature (204 [topic: Old French literature], 205A or B, 206 A, B or C, 207 A or B, 209 A, B, or C, 210, 211, 212, 213, 214, 224), at least one course in linguistics (201, 204 [topic: Old French language], 250 A or B, 251) and at least one course in culture (202, 215). Some upper-division undergraduate courses may satisfy these requirements.

b) Elective Courses (total 28 units)

c) Summary: Fourteen units of core coursework and 28 units of electives are required for a total of 42 units. Electives are chosen with the approval of the Graduate Advisor. Students are advised to take a judicious mix of courses. At least one course must focus on literature and/or culture prior to 1789. Full-time students must enroll for 12 units per quarter including research, academic, and seminar units. Courses that fulfill any of the program course requirements may not be taken S/U unless the course is normally graded S/U. Once course requirements are completed, students can take additional classes as needed, although the 12 units per quarter are generally fulfilled with a research class (299) and seminars. Per UC regulations, students cannot enroll in more than 12 units of graduate level courses (200) or more than 16 units of combined undergraduate and graduate level (100, 200, 300) courses per quarter.

4) Special Requirements

a) Language Requirement

Over and above the necessary advanced skills in French and English, M.A. students are required to show competence in at least one further intellectually relevant language. The program believes that it is in the students' best interest to study formally an additional language for a number of reasons. The knowledge of another language develops research abilities beyond French and English, adds a comparative component to research, and provides an opportunity to gain further insight into the language-learning process. The language requirement may be satisfied in one of several ways:

- i. By passing reading examinations (with dictionary) in two of the following languages: Italian, Spanish, German, Russian, Arabic, Vietnamese, Latin, Ancient Greek, or another approved language.
- ii. By passing with at least a B+ the highest intermediate language course in one of the following languages: Italian, Spanish, German, Russian, Latin, or Greek; or, with at least a B, any higher-level language course (except conversation courses) or a literature course in the original language. Courses in the elementary sequence need not be taken for a grade. Units awarded for these courses will not count toward the MA degree itself.
- iii. By passing an examination (without dictionary) corresponding to the level of a B+ in the highest intermediate course in one of the following languages: Italian, Spanish, German, Russian, Arabic, Vietnamese, Latin, Greek, or another approved language.

b) Professional Development

In their first year as Teaching Assistants or Associate Instructors, students are required to enroll in a teaching practicum, 390A (2 units) and 390B (2 units), "Teaching of French in College." In subsequent years, students working as TAs or AIs are required to enroll in FRE 396 and attend weekly meetings of all language instructors to discuss curriculum, assessment, and other topics. Units awarded for these courses will not count toward the MA degree itself.

5) Committees

a) Admissions and Fellowship Committee:

Once the completed application, all supporting material, and the application fee have been received, the application will be submitted to the Admissions and Fellowship Committee. The Admissions and Fellowship Committee consists of all active members of the graduate program faculty. Based on a review of the entire application, a recommendation is made to accept or decline an applicant's request for admission. That recommendation is forwarded to the Dean of Graduate Studies for final approval of admission. Notification of admissions decisions will be sent by the Office of Graduate Studies. Applications are accepted throughout the year.

b) Course Guidance:

The student develops a plan of study with approval from the Graduate Advisor (see Advising Structure and Mentoring).

c) Comprehensive Examination Committee:

No later than the final quarter of study, the student, in consultation with the Graduate Advisor, will nominate three faculty members to serve on the comprehensive examination committee. The Graduate Program Committee will consider the nominations and determine the committee membership. The Graduate Advisor will appoint one committee member as the Examination Committee Chair.

6) Advising Structure and Mentoring

The Graduate Advisor, who is appointed by the Office of Graduate Studies on the recommendation of the Department Chair, is a resource for information on academic requirements, policies and procedures, and registration information until the Comprehensive Examination Committee is formed. The Graduate Program Staff and Graduate Advisor assist students with identifying appropriate faculty to serve on the examination committee and with general university policies.

The Mentoring Guidelines can be found in the Graduate Student Handbook and on the web at: http://frenchanditalian.ucdavis.edu/french/GraduateProgram/FRE_Handbook_2011.pdf.

The mentoring guidelines may also be found separately on the web at: <https://grad.ucdavis.edu/mentoring>.

7) Advancement to Candidacy

Every student must file an official application for Candidacy for the Degree of Master of French and Francophone Studies after completing one-half of their course requirements and at least one quarter before completing all degree requirements; this is typically the fourth quarter. The Candidacy for the Degree of Master form can be found online at: <http://www.gradstudies.ucdavis.edu/forms/>. A completed form includes a list of courses the student will take to complete degree requirements. If changes must be made to the student's course plan after s/he has advanced to candidacy, the Graduate Advisor must recommend these changes to the Office of Graduate Studies. Students must have their Graduate Advisor and Examination Committee Chair sign the candidacy form before it can be submitted to the Office of Graduate Studies. If the candidacy is approved, the Office of Graduate Studies will send a copy to the appropriate graduate staff person and the student. If the Office of Graduate Studies determines that a student is not eligible for advancement, the graduate program and the student will be told the reasons for the application's deferral. Some reasons for deferring an application include: grade point average below 3.0, outstanding "I" grades in required courses, or insufficient units.

8) Comprehensive Examination Requirement

Comprehensive Examination (Plan II):

The comprehensive examination for the M.A. in French and Francophone Studies consists of both a written and an oral component. Students are expected to prepare for the examination by reading and studying the texts on the M.A. reading list (found in the Graduate Handbook), as well as materials covered in graduate seminars.

The written exam is divided into two parts. The first part is an *explication de texte/commentaire composé* exercise in which the student is asked to analyze one or more literary texts from the M.A. reading list in detail with attention to both stylistic and linguistic features. The *explication/commentaire* must be written in French. The second part of the exam is a more general question that invites the student to write an expository essay in English on a topic in French and Francophone Studies, drawing examples from the books on the M.A. reading list. The written exam is a take-home, open-book exam and is taken on one day. Students have eight hours to complete the two essays.

The oral exam takes approximately 60-90 minutes and is held one or two weeks following completion of the written portion of the exam. Students are asked to discuss and defend their answers on the written exam and answer questions about books on the reading list. The oral exam is conducted in French and English, and at least three members of the graduate program faculty are to be present.

- i. **Timing:** Students may take the comprehensive examination once they have advanced to candidacy. Most students will take the comprehensive examination in the sixth quarter of study.
- ii. **Outcome:** The Exam committee's unanimous vote is required to pass a student on the exam. If a student does not pass the exam on the first attempt, the committee may recommend that the student be reexamined one more time. The second exam must take place within one quarter of the first exam. The format of the second exam is the same as that of the first exam. The examination may not be repeated more than once. A student who does not pass on the second attempt is subject to disqualification from further graduate work in the program by the Dean of Graduate Studies.

Once passed, the Master's Report Form is signed by the Graduate Advisor and then forwarded to the Office of Graduate Studies. The deadlines for completing this requirement are listed each quarter in the campus General Catalog (available online at the website of the Office of the Registrar or from the Bookstore). A candidate must be a registered student or in Filing Fee status at the time the program submits the form, with the exception of the summer period between the end of the Spring Quarter and the beginning of Fall Quarter. The program must file the report with the Office of Graduate Studies within one week of the end of the quarter in which the student's degree will be conferred.

9) Normative Time to Degree

Normative Time to Advancement to Candidacy is three quarters; normative time to complete the degree is six quarters.

10) Typical Time Line and Sequence of Events:

For example:

Year One	Fall	Winter	Spring
	FRE 200	200 level FRE culture	200 level FRE linguistics
	200 level FRE elective	200 level FRE literature	200 level FRE literature
	Skills building elective through Graduate Studies Pathways or University Writing Program (2 units)		
	FRE 390A Teaching Practicum	FRE 396	FRE 390B Teaching
Year Two	Fall (Advancement to M.A. candidacy)	Winter	Spring (Prelim/Comprehensive Exam completed)
	200 level FRE literature	200 level FRE literature	200 level FRE literature
	200 level CRI elective	200 level FRE linguistics	200 level FRE elective
	FRE 396	FRE 396	FRE 396

11) Sources of Funding

Most students will receive a teaching assistantship and be engaged in teaching the elementary sequence of French language courses: FRE 1, 2, 3.

12) PELP, In Absentia, and Filing Fee Status

Information about PELP (Planned Educational Leave), In Absentia (reduced fees when researching out of state), and Filing Fee status can be found in the Graduate Student Guide: <http://www.gradstudies.ucdavis.edu/publications/>

Ph.D. Degree Requirements

1) Admission Requirements

Consideration for program admission requires a bachelor's or master's degree in French or a related field from an accredited college or university, three letters of recommendation, official transcripts, GRE Scores (optional), TOEFL or IELTS score if applicable, and Office of Graduate Studies online application with fee by the stated admission deadline. Admission to the program is based upon the applicant's potential for scholarship, research, and teaching, along with evidence of a commitment to the advanced study of literature, linguistics, and/or culture. Decisions on admission and financial awards are based on all available information including GRE scores (optional), undergraduate record, letters of recommendation, personal statements, an audio sample of spoken French, and a writing sample to be submitted with the application. Students must submit a complete Office of Graduate Studies online application. Meeting some or all of these criteria does not guarantee admission, but merely eligibility. The decision to recommend admission to the Dean of Graduate Studies will be made by the Admissions and Fellowship Committee on the basis of available space and the competitiveness of applicants compared to the eligible pool.

2) Dissertation Plan B.

No exit seminar is required of candidates.

3) Course Requirements – Core and Elective (total 50 units)

Ph.D. students are required to enroll in the 2-unit graduate proseminar (FRE 200, offered every year in the Fall Quarter), as well as a minimum of twelve graduate seminars, including CRI 200A, "Approaches to Critical Theory." In conjunction with the Graduate Advisor, and later with the Major Professor, students are to choose a course of study that will enable both a general knowledge of the field of French and Francophone Studies and specialization in one or more subfields. Thus, the course of study should balance the student's specific interests in a particular area with the attempt to gain a broad and comprehensive knowledge of French and Francophone Studies. Students are encouraged to take courses relevant to their course of study outside of the graduate program. These should be chosen with approval from the Graduate Advisor. There is no specific limit to the number of courses that may be taken outside the graduate program. However, students should be mindful of the necessity of acquiring significant breadth of knowledge in the field of French and Francophone Studies.

a) Core Courses (total 14 units)

FRE 200: Introduction to Graduate Study in French (2 units)

CRI 200A: Approaches to Critical Theory (4 units)

One Seminar in French/Francophone Literature (204 [Topic: Old French literature], 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 224 (4 units)

One Seminar in French/Francophone Linguistics (201, 204 [Topic: Old French language], 250A, 250B, 251) (4 units)

b) Elective Courses (total 36 units)

Electives are chosen with the approval of the Graduate Advisor. Students are advised to take a judicious mix of graduate seminars in literature and linguistics. At least one course must focus on literature and/or culture prior to 1789.

c) Summary: Fourteen units of core coursework and 36 units of electives are required for a total of 50 units. Full-time students must enroll for 12 units per quarter including research, academic, and

seminar units. Courses that fulfill any of the program course requirements may not be taken S/U unless the course is normally graded S/U. Once course requirements are completed, students can take additional classes as needed, although the 12 units per quarter are generally fulfilled with a research class (299) and perhaps seminars. Per UC regulations, students cannot enroll in more than 12 units of graduate level courses (200) or more than 16 units of combined undergraduate and graduate level (100, 200, 300) courses per quarter.

4) Special Requirements

a) Language Requirement

Over and above the necessary advanced skills in French and English, doctoral candidates are required to show competence in at least one further intellectually relevant language. The graduate program believes that it is in the students' best interest to study formally an additional language for a number of reasons. The knowledge of another language develops research abilities beyond French and English, adds a comparative component to research in both linguistics and literature, and provides an opportunity to gain further insight into the language-learning process. In addition, the student should also consider that to obtain a teaching position in today's competitive market, the ability to teach more than one language is a valuable asset. Finally, candidates should be aware that, depending on the subject chosen for the dissertation, further language skills (beyond French, English, and a third language) may be needed as a research tool. For example, knowledge of Arabic or Vietnamese may be relevant for some research endeavors.

The language requirement may be satisfied in one of several ways:

- a) By passing reading examinations (with dictionary) in two of the following languages: Italian, Spanish, German, Russian, Arabic, Vietnamese, Latin, Ancient Greek, or other approved language.
- b) By passing with at least a B+ the highest intermediate language course in one of the following languages: Italian, Spanish, German, Russian, Latin, or Greek, or, with at least a B, any higher language course (except conversation courses) or a literature course in the original language. Courses in the elementary sequence need not be taken for a grade.
- c) By passing an examination (without dictionary) corresponding to the level of a B+ in the highest intermediate course in one of the following languages: Italian, Spanish, German, Russian, Arabic, Vietnamese, Latin, Greek, or other approved language.

b) Designated Emphases

The graduate program in French and Francophone Studies is affiliated with six designated emphases. Completion of a DE greatly enhances both graduate studies in general and the candidate's marketability upon completion of the Ph.D. For these reasons, the graduate program encourages students to pursue a DE in a field related to her/his area of interest. In many cases, some of the 12 units required of the DE may also count toward the Ph.D. in French and Francophone Studies. For further information concerning specific program requirements, please consult the director or graduate staff assistant of the DE.

The six designated emphases are: African American and African Studies, Classics and Classical Reception, Critical Theory, Feminist Theory and Research, Second Language Acquisition, and Studies in Performance and Practice.

c) Professional Development

In their first year as Teaching Assistants or Associate Instructors, students are required to enroll in a teaching practicum, 390A (2 units) and 390B (2 units), "Teaching of French in College." In subsequent years, students working as TAs or AIs are required to enroll in FRE 396 and attend weekly meetings of all language instructors to discuss curriculum, assessment, and other topics. Units awarded for these courses will not count toward the PhD degree itself.

5) Committees

a) **Admissions and Fellowships Committee:**

Once the completed application, all supporting material, and the application fee have been received, the application will be submitted to the Admissions and Fellowships Committee. The Admissions and Fellowships Committee consists of all active members of the graduate program faculty. Based on a review of the entire application, a recommendation is made to accept or decline an applicant's request for admission. That recommendation is forwarded to the Dean of Graduate Studies for final approval of admission. Notification of admissions decisions will be sent by the Office of Graduate Studies. Applications are accepted throughout the year for the next Fall entering class.

b) **Course Guidance:**

Students meet quarterly with the Graduate Advisor or the Mentor/ Major Professor (see Advising Structure and Mentoring) to select courses.

c) **First Year Exam Committee:**

The first-year exam is administered by a committee of three faculty members, at least two of whom must be members of the French and Francophone Studies graduate program faculty. One faculty member can be from outside the graduate program. If the student would like to include two outside faculty members, the committee will be comprised of four faculty, two of whom must be core French and Francophone Studies graduate program faculty. The committee is appointed by the Graduate Advisor in consultation with the student.

d) **Qualifying Exam Committee**

The student, in consultation with his/her Major Professor and the Graduate Advisor, nominates five faculty to serve on the Examination Committee. The Major Professor and Graduate Advisor will facilitate agreed participation of the proposed Examination Committee members. These nominations are submitted to the Office of Graduate Studies for formal appointment in accordance with Graduate Council policy. The Major Professor does not serve as the Examination Committee Chair.

e) **Dissertation Reading Committee:**

The student, in consultation with his/her Major Professor and the Graduate Advisor, nominates at least three faculty to serve on the Dissertation Committee.

The majority of the committee should be core members of the French and Francophone graduate program faculty. The composition of the Dissertation Committee is entered on the Advancement to Candidacy Form and submitted to the Office of Graduate Studies for formal appointment in accordance with Graduate Council policy.

The role of the Dissertation Committee is to advise the doctoral student on the research topic and methods, and then to review the final completed dissertation for acceptance. The Dissertation Committee Chair (usually the Major Professor) should determine the desires of the individual members regarding assistance with the research and dissertation review at the time the Dissertation Committee is constituted. Students are expected to meet with the Dissertation Committee Chair regularly and to meet at least once a year with Dissertation Committee members, and preferably more often. Dissertation Committee members are expected to read and comment on a dissertation within four weeks from its submission. The student and faculty will coordinate a timeline for the student to present the dissertation to the Dissertation Committee. This timeline must allow all Dissertation Committee members enough time to fulfill their responsibilities within the four-week deadline.

6) **Advising Structure and Mentoring**

The Graduate Advisor, who is appointed by the Office of Graduate Studies on the recommendation of the Department Chair, is a resource for information on academic requirements, policies and procedures, and registration information until the Comprehensive Examination Committee is formed. The role of the Graduate Advisor is to provide advising support to first-year and continuing students, and to serve as a resource in the case of student

concerns. Once students have been in the program for two to three quarters, they also choose a member of the graduate program faculty in French and Francophone Studies to serve as a **Mentor**. Students normally choose the professor whose academic interests most closely match their own. If a student has difficulty finding a Mentor or Major Professor on their own, the Graduate Advisor will help select one for him or her. The Mentor provides guidance in the choice of courses as well as general assistance with matters pertaining to the student's program of study. Once students begin to prepare the qualifying examination, they choose a **Major Professor**. The Major Professor must be a member of the graduate program faculty in French and Francophone Studies. He or she serves as the **Dissertation Director** and may or may not be the same person as the Mentor. However, the Dissertation Director/Major Professor may not serve as the Chair of the qualifying exam committee. If a student wishes to change his/her Major Professor, a meeting should be arranged between the student, the Graduate Advisor, and the prospective new Major Professor in order to approve the student's decision. It is the responsibility of the graduate student to meet quarterly with the Graduate Advisor or Major Professor. If a student

The Mentoring Guidelines can be found in the Graduate Student Handbook and on the web at: http://frenchanditalian.ucdavis.edu/french/GraduateProgram/FRE_Handbook_2011.pdf.

The mentoring guidelines may also be found separately on the web at: <http://gradstudies.ucdavis.edu/gradcouncil/mentoring.pdf>.

7) Advancement to Candidacy

Before advancing to candidacy for a doctoral degree, a student must have satisfied all requirements set by the graduate program, must have maintained a minimum GPA of 3.0 in all course work undertaken (except those courses graded S or U), and must have passed a qualifying examination before a committee appointed to administer that examination. Normally, students advance by the end of the 9th quarter. The student must file the appropriate paperwork with the Office of Graduate Studies and pay the Candidacy Fee in order to be officially promoted to Ph.D. Candidacy. Refer to the Graduate Council website for additional details regarding the Doctoral Qualifying Examination at <http://gradstudies.ucdavis.edu/gradcouncil/policiesall.html>.

8) First Year Examination, Qualifying Examination, and Dissertation Requirements

a) First Year Examination

Format: The first-year exam is an hour-long oral exam generally scheduled during exam week of a Ph.D. student's first Spring Quarter. The exam focuses on a seminar paper or project written during the student's first year and chosen by him or her as a piece of scholarship worthy of expansion. Two hours in advance of the exam, the student will receive two questions that ask him/her to revisit or reconsider his/her work. At least one of those questions will ask him/her to draw on the texts assigned in the proseminar (FRE 200) in the previous fall.

Preparation: Students should meet with the Graduate Advisor no later than week five of the Spring Quarter of the first year to discuss the exam committee (appointed by the Graduate Advisor, after consultation with the student) and for guidance selecting a seminar paper or project. The seminar paper need not be perfect in every way (they never are), but should be a good basis for discussing the student's developing interests, either in terms of topic or methodology.

Evaluation: Students will receive a narrative written evaluation of their performance on the exam. Evaluations will often include recommendations for reading and future course of study. If the student does not perform in a satisfactory manner, the committee will require that the student repeat the exam in Fall Quarter of the following year. The first-year examination may only be taken twice. Failure to pass the examination on a second try will result in disqualification.

b) Qualifying Examination

1. General Information

The qualifying examination should provide an opportunity to reflect on coursework, pursue new lines of inquiry, and prepare for the research involved with the dissertation. Once a student has passed the first-year examination and has completed required coursework, the language requirement, and all other requirements listed above, she/he is eligible to take the qualifying examination. Students enrolled in a Designated Emphasis should consult with either the director or the graduate staff assistant of the DE to ensure that they have fulfilled the requirements of the DE and are in compliance with Graduate Studies policies related to DEs.

The qualifying examination consists of two parts, one written and one oral.

2. The Written Exam and Dissertation Prospectus

The candidate is required to draw up a provisional outline in essay form of the planned dissertation. The outline should contain a brief justification of the project, a description of the critical context, a review of existing scholarship, a discussion of goals and methodology, and a provisional breakdown of chapters. It should be addressed to the five members of the committee for their approval. Preparation of the prospectus usually entails close consultation with the Major Professor, as well as members of the committee, and may require numerous drafts and revisions. The final version of the dissertation prospectus must be turned in no fewer than fourteen days before the written examination begins.

The written consists of two eight-hour exams and two four-hour exams over three days and covers the student's reading lists (described below). The three exam days must occur within ten calendar days. On one day, students will be given two questions to answer, each within four hours. On the two remaining days, they will be given one question to answer, each within eight hours. Students should produce well-formulated and thoughtful essays, drawing on the works on their reading lists. The exam is take-home and open-book.

The written examination is structured around four distinct subject areas chosen and defined by the candidate in close consultation with her/his Major Professor. In each subject area, the candidate will construct a reading list, tailored to her/his research interests. Lists should contain approximately 10-15 sources, knowledge of which should represent significant mastery of the field. The relation between these subject areas and the field of prospective specialization should not, however, be conceived too narrowly or mechanically. While the student's selection should certainly not be arbitrary, the program encourages him/her to be creative and flexible, keeping in mind that among the goals of a graduate education in the humanities, it is important to develop a broad historical perspective and well-informed critical impulses.

Candidates are required to provide a written justification of the choices made in each of the reading list areas. The justification must be submitted to and approved by the members of the qualifying examination committee at least two months prior to the scheduled exam. The examination committee will review the justification to ensure broad historical coverage, as well as considerations of multiple genres and appropriate critical awareness. In some cases, students may be asked to redefine subject areas. The lists and accompanying justifications must be approved by all committee members.

The qualifying examination consists of four discrete areas: Field of Specialization, Genre or Archive with a Critical Focus, Theory, and Research Problematic in French/Francophone Studies.

Area One: Field of Specialization: Candidates should focus on a field of specialization directly related to the dissertation. This is generally a literary and/or cultural historical period or a field of linguistics/sociolinguistics. Students are advised to choose a focus that corresponds to the practices of a particular discipline and research area, being mindful of foundations and breadth. Area One should also provide the candidate with a solid grounding and competence in the social and cultural history of the proposed dissertation area.

Area Two: Genre or Archive with a Critical Focus: All candidates should choose a genre, archive, or corpus, constrained with respect to form and possibly related to their eventual dissertation topic, with special emphasis on a particular theoretical problem or question. Examples of a literary archive with a critical focus might include “the representation of violence in theatre,” “self-representation in narrative,” or “meter in poetry”; examples of a linguistic/sociolinguistic archive or corpus with a critical focus might be “the discursive structure of sexism,” “language identity at cultural peripheries,” or “metaphors and bilingualism.” In literary fields, the Area Two list is intended to be diachronic, but need not include all periods of French literature. In linguistic/sociolinguistic fields, Area Two may be diachronic or may look across distinct speech communities/cultures.

Area Three: Theory: All candidates are required to construct a reading list attending to the major works of theoretical scholarship in a defined area or field of literary, critical, linguistic or sociolinguistic, and/or cultural studies. This may also reflect areas specific to the dissertation.

Area Four: Research Problematic in French/Francophone Studies: Candidates should choose a theme (not already encompassed by the critical focus in Area Two and distinct from the field of specialization in Area One) to be explored across two or three historical, spatial, and/or cultural settings. The theme should be theoretically informed, demonstrating knowledge of another research area. For example, the theme of travel could be studied in the early modern period, roughly the sixteenth through eighteenth centuries or pragmatics of politeness could be investigated in three different cultural settings. In literary fields, the Area Four list is intended to be diachronic, but need not include all periods of French literature. In linguistic/sociolinguistic fields, Area Four may be diachronic or may look across distinct speech communities/cultures. The written justification should address overall coherence, including the list’s theoretical grounding. Area Four serves to broaden a candidate’s intellectual and scholarly profile, while also assuring coverage of disciplinary foundations.

3. Oral Portion of the Examination

The oral examination will be scheduled no more than fourteen days following the day of the last written exam. The exam will be conducted in French and English, and will last 2-3 hours. The exam will cover all four reading lists and will serve as supplement to the written examination. In addition, the student will be asked to discuss the dissertation prospectus.

The oral portion of the qualifying exam is intended to demonstrate the student's critical thinking ability, powers of imagination and synthesis, and broad knowledge of the field of study.

The committee will evaluate the student's readiness for professional success as well as the student's preparation in a special area of study based upon relevant portions of the student's previous academic record, performance on specific parts of the examination, and the student's potential for scholarly research as indicated during the examination.

4. Outcome of the Exam:

The committee will reach a decision on the student's performance immediately after the oral exam. The committee, having reached a unanimous decision, shall inform the student of its decision to:

- "Pass" (no conditions may be appended to this decision),
- "Not Pass" (the Chair's report should specify whether the student is required to retake all or part of the examination, list any additional requirements, and state the exact timeline for completion of requirements to achieve a "Pass"), or
- "Fail".

If a unanimous decision takes the form of "Not Pass" or "Fail", the Chair of the QE committee must include in its report a specific statement, agreed to by all members of the committee, explaining its decision and must inform the student of its decision. Having received a "Not Pass" the student may attempt the QE one additional time; the QE report must list the specific conditions and timing for the second exam. After a second examination, a vote of "Not Pass" is unacceptable; only "Pass" or "Fail" is recognized. Only one retake of the qualifying examination is allowed. Should the student receive a "Fail" on the first or second attempt at the exam, the student will be recommended for disqualification from the program to the Dean of Graduate Studies. If, after due deliberation, it becomes evident that the committee cannot reach a unanimous decision, the Chair shall inform the student that the committee is divided and shall follow the procedures described in the Doctoral Qualifying Examinations policy.

The Examination Committee Chair will provide a written summary of the comments and evaluations made by the examining committee shortly after the exam. Candidates are also encouraged to have follow-up conversations with all members of the examination committee.

c) The Dissertation

1. Dissertation: General Requirements

Filing of a Ph.D. dissertation with the Office of Graduate Studies is normally the last requirement satisfied by the candidate. The deadlines for completing this requirement are listed each quarter in the campus General Catalog (available online at the website of the Office of the Registrar or from the Bookstore). A candidate must be a registered student or in Filing Fee status at the time of filing a dissertation, with the exception of the summer period between the end of the Spring Quarter and the beginning of Fall Quarter. The Ph.D. Dissertation will be prepared, submitted, and filed according to regulations instituted by the Office of Graduate Studies. See <http://gradstudies.ucdavis.edu/students/filing.html>. Satisfaction of this requirement must be verified by the Dissertation Committee Chair.

2. Dissertation:

The Ph.D. dissertation must be an original and substantial contribution to French and Francophone Studies. Upon passing the qualifying examination, the previously designated Major Professor assumes the role of Dissertation Director and takes responsibility for the candidate's further progress. During the preparation of the dissertation, the committee members should meet regularly with the candidate to discuss progress and provide guidance. The graduate program requires a meeting of the entire committee with the candidate to review a first chapter and offer advice on completion.

Doctoral students will have four calendar years after the date they pass their qualifying examination to submit their dissertation. The clock is "set" from the date of passing of the qualifying examination, not the time the student officially advances to candidacy through submission of the form to the Office of Graduate Studies. If a student has not submitted his/her dissertation to the Office of Graduate Studies within the allowed period, the student will receive a notice from the

Office of Graduate Studies that s/he is placed on probation, and has one year from that date to submit the dissertation. If not submitted within one year, the student will no longer be allowed to enroll the following quarter and will be disqualified. Procedures on disqualification can be found in Graduate Council's Disqualification and Appeal policy (GS2005-01).

The dissertation must be submitted to each member of the Dissertation Committee at least one month before the student expects to make requested revisions; committee members are expected to respond within four weeks. Informing committee members of progress as writing proceeds helps the members to plan to read the dissertation and provide feedback within this timeframe. The dissertation must be approved and signed by the Dissertation Committee before it is submitted to the Office of Graduate Studies for final approval.

9) Normative Time to Degree

Normative Time to Advancement to Candidacy is 9 quarters. Normative time in Candidacy is 6 to 9 quarters.

10) Typical Time Line and Sequence of Events

Year One	Fall	Winter	Spring (first year exam completed)
	FRE 200	CRI 200A	200 level seminar
	200 level seminar	200 level seminar	200 level seminar
	Skills building elective through Graduate Studies Pathways or University Writing Program (2 units)		
	FRE 390A	FRE 396	FRE 390B
Year Two	Fall	Winter	Spring
	200 level seminar	200 level seminar	200 level seminar
	200 level seminar	200 level seminar	200 level seminar
	FRE 396	FRE 396	FRE 396
Year Three	Fall	Winter	Spring (advancement to candidacy)
	200 level seminar	200 level seminar	200 level seminar
	FRE 297/298 (Qualifying Exam Preparation, 4 units)	FRE 297/298 (Qualifying Exam Preparation, 4 units)	FRE 297/298 (Qualifying Exam Preparation, 4 units)
	FRE 396	FRE 396	FRE 396
Years Four-Six	Dissertation Research and Completion		

11) Sources of Funding

Most students will receive a teaching assistantship and be engaged in teaching the elementary and intermediate

sequences of French language courses: FRE 1, 2, 3, 21, 22, and 23.

12) PELP, In Absentia, and Filing Fee Status

Information about PELP (Planned Educational Leave), In Absentia (reduced fees when researching out of state), and Filing Fee status can be found in the Graduate Student Guide:

<http://www.gradstudies.ucdavis.edu/publications/>

13) Leaving the Program Prior to Completion of the Ph.D. Requirements.

Should a student leave the program prior to completing the requirements for the Ph.D., they may still be eligible to receive the Masters if they have fulfilled all the requirements (see above), including the Comprehensive Exam. The QE, if passed, can be used to satisfy the comprehensive exam. Students can use the Change of Degree Objective form available from the Registrar's Office:

http://registrar.ucdavis.edu/local_resources/forms/D065-graduate-major-degree-change.pdf.

14) Miscellaneous

Ph.D. credit granted for Upper Division courses in fields other than French and Francophone Studies

With the approval of the Graduate Advisor, a Ph.D. student may be permitted to take upper division courses outside of French and Francophone Studies for credit towards the Ph.D., on the following conditions:

- a) The subject-matter shall be positively germane to the student's area of research;
- b) It shall be ascertained that no graduate course in the subject is available;
- c) The instructor of the course shall agree in advance to require graduate-level work from the student;
- d) The student shall be graded on a scale appropriate to graduate performance.

Ph.D. Students and "297/299" courses

Normally, students in French and Francophone Studies do not take a 297 or 299 in his/her first year of graduate study at UCD, although students are not prohibited by campus policy from enrolling in 297 or 299 courses.

Prior to passing the Ph.D. qualifying examination, a candidate preparing for the doctorate should typically take no more than ONE course (maximum of 4 units) in the 297 or 299 series in a given year, and 297 may be taken only in a topic which has not recently been offered in a formal seminar.

If a candidate has already proposed a Ph.D. dissertation topic, and if this topic has been approved, s/he may take one additional course in the 299 series on the recommendation of the faculty member who has agreed to direct her/his dissertation.

297 and 299 courses cannot be used for the satisfaction of the minimum requirement of twelve graduate seminars.

After a student has passed the Ph.D. qualifying examination, s/he may take an unlimited number of courses in the 299 series.

NOTE: It is a graduate program policy NOT to give 297 or 299 research units in those fields in which

regular Graduate Seminars have been held during the student's first three years of study. The exception to this would relate to Graduate Seminars held during the first quarter of the student's residence as a Teaching Assistant.